



Curriculum Music Teacher
Candidate Pack 2022 Fixed Term 1/9/2022-
31/08/2023

CHASING HORIZONS

Federation Vision

Our Federation recognises the potential of every individual to achieve excellence. We strive to positively address underachievement and have very high expectations for all members of our school community. We work hard to creatively remove barriers to achievement and raise esteem. We are determined to create a true culture of “learning for all” through meaningful partnerships with the whole Federation community.

Everyone works to provide a welcoming, calm, happy and purposeful atmosphere. Consideration, encouragement of positive role models, respect for others, their property and the environment are our priorities. We aim to deliver a broad, balanced and enriched curriculum in an optimum learning environment that is attractive, stimulating, informative and instils a sense of pride.

From our stated aims, the whole Federation community works to achieve the following objectives:

- A happy, calm and nurturing Federation community;
- A highly stimulating learning environment;
- Mutual respect and understanding;
- An inclusive education free from discrimination;
- Encouragement to make informed and responsible choices about how we behave and the impact of this on others;
- Very high standards and expectations / intolerance of underachievement;
- Access to an exciting, progressive and varied curriculum;
- Development of self-motivation, independence, positive attitudes and confidence, and provide positive and diverse role models. There will be clear evidence of these objectives around the whole school. All adults working here must share, understand and demonstrate the practise of them.



Job Description including Main Duties and Responsibilities

Start date	1st September 2022
Salary	UQT Scale / Main Scale (Inner London)
Pension	Teachers' Pension
Contract	Fixed Term until 31/07/2023
Responsible to	Director of Music / Head Teachers
Other Benefits	Contribution to eye care, Annual season ticket loan and cycle scheme.
Application deadline	12 noon, Wednesday 6 th July 2022
Interview date	Monday 11 th July 2022

Completed application should be sent to: recruitment@ghf.london

Purpose of Job

- To provide for the educational, social, moral, spiritual and cultural development for each individual child in the class.
- To inspire pupils of all abilities in your class through highest possible quality of teaching and learning opportunities underpinned by excellent, thoughtfully differentiated and personalised curriculum planning.
- To create and maintain an optimum classroom learning environment that reflects outstanding quality of provision across the school and Federation.
- To mark and respond to pupils' learning in a way that reflects highest quality provision, raises self-esteem and accelerates their progress.
- To enable our Federation Vision to become a reality for every pupil.

Curriculum Music Teacher

- Whole class curriculum music lessons (including whole class ukulele).
- School performances.
- Weekly Singing Together.
- Musical productions and contribute to leading ensembles.
- Support our Director of Music to co-ordinate all peripatetic instrumental tuition.
- Make a significant contribution to organising music-focused trips and liaising with partner arts organisations.
- Ensure that the profile of music across all Federation sites is extremely high and that provision is of baseline outstanding quality.

Exercise of Particular Duties

The conditions of employment of teachers, taken from the School Teachers' Pay and Conditions Document (2015 and updates every year), specifies the professional duties required to be carried out by all teachers. In addition "a teacher employed as a teacher in a school shall perform, in accordance with any directions which may be reasonably given to him by the Headteacher from time to time, such particular duties as may reasonably be assigned to him."



Person Specification

Essential Requirements

1. British Qualified Teacher Status or a UK recognised music degree preferred.
2. Extensive and secure knowledge of primary and Early Years practice for music. Evidence of high quality teaching and reflective practice.
3. Fluent music notation reader and Piano accompanying skills.
4. An ability to demonstrate high level skills in classroom organisation and management leading to the promotion of very good behaviour and discipline in school.
5. Ability to establish an optimum learning environment for pupils (through highly stimulating displays, quality labelling and a high level of organisation and tidiness)
6. Computer literate and fluent in using an interactive whiteboard (or willingness to learn and be supported in using ICT to support pupils' musical development).
7. A full understanding of the National Curriculum for music and its implementation.
8. An ability to differentiate the music curriculum leading to high levels of achievement for children who have a diversity of needs and interests.
9. An awareness of recently published material eg. National initiatives and strategies for music
10. A commitment to the wider development of the school, its pupils, parents and local community.
11. An ability to establish good working relationships with colleagues and pupils.
12. A strong commitment to Equal Opportunities.
13. Strong desire to learn and grow professionally.

The Interview Process

Our interview process consists of three parts:

Lesson observations teaching a whole class curriculum music (30mins)

Reflection on observation lesson (10min)

Interview (30 min)

How to Apply

Please email your completed application form and supporting statement to recruitment@ghf.london

Shortlisted candidates will be notified by email. Unfortunately, due to the very high level of response we receive for posts in our Federation, we are unable to inform applicants if they have not been shortlisted and feedback will only be provided if you have had an interview.

National Standards for Teachers

Teachers' Standards is the core document for practising teachers at Gipsy Hill Federation and defines their daily role and responsibilities. The Standards encompass teachers' job descriptions, reflect the school SIP and constitute the framework for our Performance Management.

Equal Opportunities

Gipsy Hill Federation is an equal opportunity employer. We welcome applications from all suitable candidates, regardless of race, gender, sexual orientation, disability or age. All applications are treated on merit.



Safeguarding

Gipsy Hill Federation, Lambeth and Southwark council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All staff will be expected to hold or be willing to obtain an enhanced DBS disclosure for this authority.

Health and Safety

In carrying out the tasks in this job description you have a duty (under Health & Safety legislation) to take reasonable care for the health and safety of yourself and that of others. This implies taking positive steps to monitor and maintain a safe and secure working environment. It is expected that whilst maintaining an effective and efficient working environment you will comply with safety rules and procedure and ensure that nothing you do, or fail to do, puts yourself or others at risk. This includes contributing to a safe and secure environment for the school community.

Data Protection

All staff have a duty to ensure any personal data collected about staff, pupils, parents, governors, visitors and other individuals is collected, stored and processed in accordance with the [General Data Protection Regulation \(GDPR\)](#) and the provisions of the Data Protection Act 2018 (DPA 2018).

This includes an absolute requirement to report to the Headteacher any data breach you witness, hear about or suspect. This applies to all personal data, regardless of whether it is in paper or electronic format.

