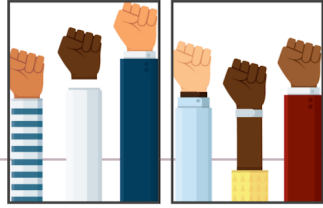


YEAR 5

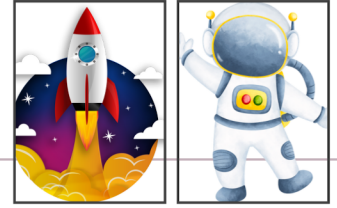
DOCTOR, DOCTOR

Driver Subjects
Art
Science



BLAST OFF

Driver Subjects
Geography
Literacy



ENGLISH

Know Me To Teach Me—a scrapbook all about me!

Newspaper article - everything about the Great Plague.

Narrative - a modern plague story.

Non-chronological report - facts about space and planets.

Narrative - science fiction story.

Persuasive letter - apply to become an astronaut

MATHS

Algebra.
Measurement.
Geometry (properties of shape).
Geometry (position and direction).
Revision of number (place value).
Revision of number (calculations).
Revision of FDP.

SCIENCE

Animals including humans: describe the changes as humans develop to old age, discuss the stages in the growth and development of humans as well as the changes experienced in puberty.

HISTORY

The Great Plague – a study of an aspect in British history and how it affected the local area.

Space exploration – learn about important scientists and space explores who contributed to the exploration of space.

GEOGRAPHY

Geographical skills – use maps, atlases, globes and digital/computer mapping to locate countries.

R.E

What do religions and world views believe about God?

How is Christmas celebrated around the world?

COMPUTING

Know how to be responsible, competent, confident and creative users of information and communication technology.
Evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems.

PSHE/RSE

Healthy minds and healthy bodies.

Anti-bullying.

Positive friendships.

P.E

Cricket – focus on the main components of cricket: batting, bowling and fielding; develop knowledge of the laws of cricket and be able to.

Gymnastics – skipping, rolls, cartwheels, hand stands, balancing, travelling.

MUSIC

Ukulele continued: Chord of G. To include the use of tab, stave, notation and Italian terms. Chord changing.

Change between a variety of chords to perform well known songs.

Composition of a simple chords sequence.

M.F.L

Spanish

ART & DESIGN

Colour and tone – children will use a range of materials to create settings, focusing on colours and tones.

Sketching – children will improve their mastery of sketching techniques using a range of materials such as pencils and charcoal.

DESIGN & TECHNOLOGY

Sculpture – pupils will be taught the knowledge, understanding and skills needed to improve their mastery of sculpting techniques.

YEAR 5

REMEMBERING HEROES

Driver Subjects

History
Geography
Design & Technology



REMEMBERING HEROES

Driver Subjects

History
Geography



ENGLISH

Use a wider variety of conjunctions e.g. if, when, while, as, although, because, after, before, however.

Begin to use relative clauses beginning with who, which, where, when, whose, that, to add extra detail to the end of a sentence.

Use a range of sentence openings (e.g. adverbials, conjunctions, prepositions, noun phrases).

Proofreading: checking from another source after writing.
Words with the /i:/ sound spelt 'ei'/'ei' and 'ie' words

MATHS

Number:

Multiplication.
Division.
Fractions.
Decimals.
Percentages.

SCIENCE

Forces.

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object •identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

HISTORY

WW1 and the events leading up to it. To investigate and interpret the past.
Use sources of evidence to deduce information about the past.
Select suitable sources of evidence, giving reasons for choices.

GEOGRAPHY

Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.

R.E

What inner forces affect how we think and behave?
Concepts and Skills• Consider, link and discuss ideas and themes.
Apply ideas from religious and world views thoughtfully

COMPUTING

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

PSHE/RSE

Gender differences and stereotypes.
Challenging prejudice and discrimination.
Respectful relationships.
Challenging stereotypes and celebrating diversity.
Understanding family differences.

P.E

Athletics.
Dance.
Net and Wall Games.

MUSIC

Exploring pulse, rhythm, pitch, duration, phrasing etc, through weekly singing assemblies.

M.F.L

Spanish

ART & DESIGN

Sculpture – trenches.
Use tools to carve and add shapes, texture and pattern.
Combine visual and tactile qualities.
Use frameworks (such as wire or moulds) to provide stability and form.

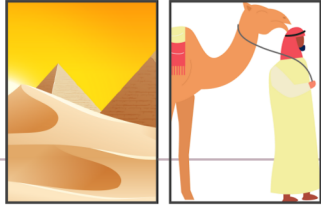
DESIGN & TECHNOLOGY

Technological advances in WW1.
Identify some of the great designers in all of the areas of study (including pioneers in horticultural techniques) to generate ideas for designs.

YEAR 5

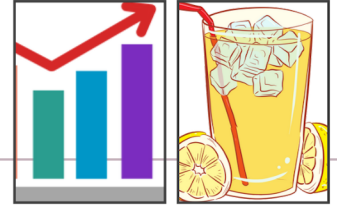
DESERT SURVIVAL

Driver Subjects
 Science
 Geography
 Art



ENTERPRISE

Driver Subjects
 Citizenship
 Design & Technology



ENGLISH

Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. Précising longer passages.

MATHS

Decimals.
 Properties of shapes.
 Position and Direction.
 Converting Units.
 Volume.

SCIENCE

Describe the changes as humans develop from infancy to old age (including the stages in growth and development of humans & changes experienced in puberty).

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

HISTORY

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GEOGRAPHY

Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.

R.E

Why is Muhammad important to Muslim people? Consider, link and discuss ideas and themes.

Apply ideas from religious and world views thoughtfully Investigate and explain why religious and world views matter.

Enquire into and interpret ideas, sources and arguments.

COMPUTING

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

PSHE/RSE

Puberty.
 Staying safe online: being 'Share Aware'.
 Rights, responsibilities and respect in friendship.
 Building good friendships.
 Coping with change and loss.

P.E

Gymnastics.
 Dance.

MUSIC

Exploring pulse, rhythm, pitch, duration, phrasing etc, through weekly singing assemblies.

M.F.L

Spanish

ART & DESIGN

Product Design.
 Develop and imaginatively extend ideas from starting points throughout the curriculum. Use the qualities of materials to enhance ideas. Comment on artworks with a fluent grasp of visual language.

DESIGN & TECHNOLOGY

Product Design and Manufacture.
 Design with purpose by identifying opportunities to design. Make products by working efficiently (such as by carefully selecting materials). Refine work and techniques as work progresses, continually evaluating the product design.